

MDC-75T-301 - Introduction to Sociology

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
V	MDC-75T-301	Introduction to Sociology			7	4
Level of Course	Type of the Course	Credit Distribution			Course Delivery Method	
		Theory	Practical	Total		
High Level Course	MDC	4	0	4	Lectures	
Objectives of the Course:		The mandate of the course is to introduce the discipline to students from diverse academic and social backgrounds, trainings and capabilities. 1. To introduce the students to the discipline of Sociology – its Nature, origin, growth, and perspectives 2. To acquaint the students with the basic concepts and institutions of Sociology. 3. To introduce the students to fundamental concepts in Sociology.				


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CHIEF CONTROLLER
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R. R. College, ALWAR

Detailed Syllabus

MDC-75T-301 Introduction to Sociology

Max Marks: 80

Unit I

Introduction to Sociology: Origin & Growth of Sociology- Industrial Revolution, French Revolution and Enlightenment; Meaning of Sociology; Nature of Sociology; Scope of Sociology

Unit II

Sociological Perspective: Scientific and Humanistic perspective

Unit III

Basic Concepts: Society, Community, Association, Group and its

Unit IV

Social Institutions: Marriage, Family, Kinship, Religion

Suggested Books and References-

1. Berger, P.L., & Berger, B., Sociology: A Biographical Approach, Penguin Books.
2. Mills, C. Wright, The Sociological Imagination, New York: Oxford University Press.
3. Rao, C.N. Shankar, Sociology: Primary Principles, S. Chand & Company Ltd.
4. Schaffer, R.T., & Lamm, R.P., Sociology: A Brief Introduction, New York: McGraw Hill.
5. Worsley, Peter, Introducing Sociology, Penguin Books.
6. Berger, Peter L., Invitation to Sociology: A Humanistic Perspective, Doubleday Publishers.
7. Bottomore, T.B., Sociology: A Guide to Problems and Literature, New York: Pantheon Books.
8. Davis, Kingsley, Human Society, London & New York: MacMillan & Co.
9. Ganguly & Moinuddin, (2013), Samakalin Samajtatwa, 2nd Edition, Reena Books, Kolkata
10. Giddens, Anthony, Sociology, Cambridge Polity Press.
11. Inkelas Alex, (1964), What Is Sociology, PHI Learning
12. MacIver, R.M., & Page, C.H., Society: An Introductory Analysis, MacMillan Publishers.
13. Majumdar, D.N., & Madan T.N., An Introduction to Social Anthropology, Bombay: Asia
14. Publishing House. Contemporary Sociology: An Introduction to Concepts and Theory, M. Francis Abraham, OUP India, 2006


Suggested E-resources:

- 1.1 [What Is Sociology? - Introduction to Sociology 3e | OpenStax](#)
- 1.2 [eGyanKosh: BSOC-131 Introduction to Sociology](#)

MDC- 75T-302 Social Problems in Indian society

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
V	MDC-75T-302	Social Problems in Indian society			7	4
Level of Course	Type of the Course	Credit Distribution			Course Delivery Method	
		Theory	Practical	Total		
High Level Course	MDC	4	0	4	Lectures	
Objectives of the Course:		1. To introduce the students to the issues and challenges prevalent in Indian society 2. To create awareness amongst students about various social issues prevailing in India 3. To study the various state and central level programmes related to social and economic issues in India 4. To develop a broad understanding of the persistence of stratification in contemporary Indian society				


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Detailed Syllabus
MDC- 75T-302 Social Problems in Indian society

Max Marks: 80

Unit I

Social Problems: Concept, Characteristics and Types, Causes and Reactions, Rural and Urban Problems in India.

Unit II

Structural Problems: Inequality of Caste, Class, Gender, Regionalism, Communalism

Unit III

Familial Problems: Dowry, Domestic Violence, Female Feticide, Child Abuse, Problems of Aged.

Unit IV

Social Disorganization: Crime, Juvenile Delinquency, Corruption, Communalism, Drug Addiction, Suicide.

Suggested Books and References -

1. Ahuja R. (2012), "Social Problems in India", Rawat Publications: Jaipur.
2. Azad A N. (2011), "Social and Economic Problems in India", Ramesh Publishing House.
3. Elliot, Mabel A and Merrill, Francis E. (1950) Social Disorganization, Harper and Brothers, New York
4. Madan, G. R. (2009), "Indian Social Problems", Vol.1, Allied Publishers Pvt.Ltd, New Delhi.
5. Merton Robert K. and Nisbet Robert, (ed.) (1971) Contemporary social problems, Harcourt Brace, New York
6. Pachauri, J.P. (1999) (ed.), Drug Abuse and Alcoholism in India, Bareilly, MTC Printers.

Suggested E-resources:

1. <https://egyankosh.ac.in/bitstream/123456789/79687/3/Unit-4.pdf>
2. https://mis.alagappauniversity.ac.in/siteAdmin/dde-admin/uploads/3/PG_M.A._Sociology_INDIAN%20SOCIAL%20PROBLEMS-35131.pdf
3. <https://egyankosh.ac.in/bitstream/123456789/18988/1/Unit-3.pdf>


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MDC-76T-303- Biodiversity Conservation and Ecotourism

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
VI	MDC-76T-303	Biodiversity Conservation and Ecotourism			7	4
Level of Course	Type of the Course	Credit Distribution			Course Delivery Method	
		Theory	Practical	Total		
High Level Course	MDC	4	0	4	Lectures	
Objectives of the Course:		<ul style="list-style-type: none">➤ Concept of biodiversity➤ Factors affecting biodiversity➤ Understanding the major conservation policies➤ Getting knowledge on ecotourism with home-stay tourism approach				

Course Outcomes-

1. Understanding the fundamental concepts in biodiversity and environmental science.
2. Concept development in conservation, global ecological crisis, Sustainable development and pros and cons of human intervention.
3. Enable the student to appreciate bio diversity and the importance of various conservation strategies, laws and regulatory authorities and global issues related to climate change and sustainable development.


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MDC-76T-303 Biodiversity Conservation and Ecotourism

Max Marks: 80

Unit I

Biodiversity and its distribution: Definition & Concept of biodiversity, levels and types of biodiversity; Biodiversity in India and the world; Endemism, Biodiversity hotspots and importance of its conservation.

Unit II

Threats to biodiversity: Types and causes of biodiversity loss - Land use and Land cover changes, commercial exploitation of species, invasive species, fire, disaster and climate change.

Unit III

Conservation policies: Importance and major policies – *in situ* and *ex situ* conservation; Major protected areas; National and International institutions for biodiversity conservation; Role of traditional knowledge for conservation; Community-based conservation, concept of Zoo management.

Unit IV

Eco-Tourism: Types of Tourism; Ecotourism – Concept, Growth and Developments; Impacts and management of ecotourism. Main tourist places of Rajasthan and ecological significance.

Suggested Readings:

1. Mitra, A.P., Sharma, S., Bhattacharya, S., Garg, A., Devotta, S. & Sen, K. 2004. Climate Change and India. Universities Press, India. Philander, S.G. 2012.
2. Saha T.K. 2010. Ecology and Environmental Biology, Books and Allied (P) Ltd. Kolkata.
3. Sharma, P. D. 2012. Ecology and Environment, Rastogi Publication


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